

# SESSION 2



**COLMORE**  
INFANT & NURSERY SCHOOL

## KEY TAKE-AWAYS FROM SESSION TWO: EXPLORING MORAL VIRTUE

### Questions

- Thinking about your training, can you think of a good opportunity to include a moral discussion with students?
- Has there been a time when you have faced a moral dilemma with students and wondered what the answer is?
- Planned opportunities are important for moral virtue. How can you fit this in around planning for your academic subjects?
- As a trainee you are extremely busy learning your craft. How can thinking about moral virtue make you a better teacher?

Alongside the taught element of character education, we must seek out new experiences for our students. The sought opportunities are both academic and non-academic. At Colmore we have specific elements of our PPA that allow us to identify and plan opportunities with upcoming lessons, to pause and discuss the morality or value that we think is important.

Assemblies cover moral virtue every week. Celebrate the achievements of others for doing what is morally and ethically positive.

Trips away and visitors to school provide opportunity to engage with the local and wider community and what contribution or service they make and why this is morally the right thing for society to engage with.

Using the building blocks model, it is possible to find a place to start - use the moral virtue section to build some opportunities in to your daily, weekly, monthly practice.

